

Centre Guidance- Stage 1 Care and Ride (6 Candidates)

Stage 1 is the entry level assessment into the professional careers pathways for grooms, professional riders and coaches.

BHS Stage 1

The maximum number of complete candidates is six; however Centres should be aware that there may be more candidates attending, completing re-sits or sections only (e.g. care only); so please ensure you have adequate parking to accommodate this. As well as candidates we will be sending an assessor, 1x Lead. If there is anybody else e.g. Internal Quality Assurer and observer we will let you know by writing two weeks before the assessment day, once the assessment is closed for bookings.

What we need from you:

1. A single point of contact who takes responsibility for the organisation of all assessment days. This person needs to be available to discuss requirements with the Education Team and the Lead Assessor prior to and during the assessment days. A direct contact number should also be available in an emergency, i.e. in the event of any unforeseen circumstances on or just before the day.
2. We need a person in the yard responsible for ensuring all horses and equipment are ready on time (according to the programme) for the smooth running of the day. This person needs to be available all day during the assessments, should the assessors or candidates have any questions or queries.
3. A room at a comfortable temperature with table and seats where assessors can meet and confer in private.
4. A waiting room at a comfortable temperature for candidates with adequate seating and pens to fill in the emergency form.
5. Appropriate signage for candidates to find the Centre, facilities (incl. toilets), waiting/briefing room. Signs hung stating 'Assessment in progress.' Please note no spectators are permitted. Please do make candidates feel 'at home' as they may be nervous.
6. In the interest of the candidates, no photography or filming of any section of an assessment is permitted (Excluding CCTV for security or insurance purposes).
7. Seating facilities for assessors and/or candidates in all phases, as they may be needed.
8. A caller for the riding section, to give instructions. Callers should hold the BHS Stage 3 Coach in Complete Horsemanship (previously BHSAI) as a minimum. We would recommend they are not the point of contact being used for the day. Guidelines will be provided.
9. Suitable light refreshments throughout the day and lunch for assessors. Assessors may request lunch but this is chargeable to them directly if provided.
10. A First Aid kit. Where the riding is not in close proximity to the yard a First Aid kit must be taken to the riding area. A means of communication needs to be supplied (mobile phone or two-way radio).

11. A safeguarding representative to be available on site throughout the assessment. This person must be available to introduce to candidates during the briefing.

12. All horses used in BHS assessments should be clean and well-presented.

To see our assessment criteria please refer to the website.

Safeguarding and Health & Safety

Please note the minimum age for this assessment is 13 years old.

The Society follows strict Safeguarding policies which protect children under 18 years and adults at risk. Sign out sheets and emergency contact details will be kept with the Assessors.

Assessment Day

The assessment day is split into two care sections and a riding section, the programme allows the same horses (where appropriate) to be used for both the care and the riding sections. The assessment day should be carried out like a normal working day, so candidates will be carrying out tasks in the relevant environment.

The Stage 1 Care and Ride assessment day has been designed not to interfere with the day to day running of your Centre, so please do continue to run lessons and business as usual. As well as ensuring you don't lose money for holding our assessments it gives the candidates a real feel of working on a busy yard.

Please ensure that, while sufficient staff are present on the yard to assist with the assessment, there are not extra observers who may cause the candidates to feel under pressure. Where a member of staff needs to be present during the riding section, please ensure that they are not seen to be in conversation with the assessors, as this may be perceived by candidates as giving internal candidates an unfair advantage.

When liaising with the assessing team before, during or after the assessment day, please do not discuss the performance of candidates with them, as this may be perceived as an attempt to influence their decisions.

Sample timetable:

Time Start	Time End	Assessor A
8.30	8.45	Briefing
8.45	10.00	Care A (up to 3 candidates)
10.00	10.40	Care B (up to 3 candidates)
11.00	11.15	Briefing
11.15	12.15	Ride (up to 6 candidates)
12.15	12.45	Lunch
12.45	14.00	Care A (up to 3 candidates)
14.00	14.40	Care B (up to 3 candidates)

Care A

In this section candidates will be asked to muck out, groom, describe horse behaviour and identify points of the horse and use rugs.

Mucking Out

- Three quiet horses each with a headcollar to fit (headcollar needs to be a suitable size to fit the horse) - in stables not yet mucked out, ideally next to each other (they do not need to be used for the whole care section).
- Candidates will be expecting to muck out shavings, straw or paper bedding - not deep litter.
- Wheelbarrows and tools for mucking out (one set per candidate, max three needed)
- Buckets, sponges or brush for cleaning automatic drinkers (if applicable).

Grooming, rugs and horse behavior

- One horse per candidate is needed in this section (maximum three horses needed), preferably in adjoining stables (they can be different horses used for mucking out or riding section).
- Equipment needs to be set up on a table, bales or saddle racks in a covered area close to the stables to allow the candidates to select equipment easily. The equipment used needs to fit or be easily adjusted to fit the horses provided.

- Each horse needs to have a well-fitted headcollar and rope, with suitable tie ring and string in each box.
- Equipment needed:
Three grooming kits with the following items included:
 - Body brush
 - Dandy brush
 - Flick Brush
 - Rubber curry comb
 - Plastic curry comb
 - Metal curry comb
 - Water brush
 - Hoof pick
 - Sponges (eyes, nose and dock)
 - Mane comb
 - Mane and tail brush
 - Cloth
- One correctly fitted rug per horse with cross over belly straps and leg straps (can be any type of rug).
- Examples of turn out, stable, cooler and fly rugs (one of each)
- Each group of stables needs to have a skip and tools for removing droppings, preferably adjacent to allow the assessors to observe candidates easily.
- Where horses will be standing in stables for a considerable length of time, please ensure there is sufficient bedding down to encourage them to stale.

Care B

In this section candidates will be asked to tack and untack a horse, handle the horse and be able to feed and water a horse.

Tacking up and handling the horse

- Access to a safe trot up area
- Three quiet horses with their own tack preferably in adjacent stables; with a tie up ring and string attached (the horses do not have to be same as the ones used for Care A or riding).
- Where horses will be standing in stables for a considerable length of time, please ensure there is sufficient bedding down to encourage them to stale.
- Tack needed (equipment used needs to fit or be slightly adjusted to fit the horses provided)
 - Snaffle bridle (with flash, drop or cavesson noseband)
 - GP Saddle
 - Martingale (no breastplates)
 - One pair of brushing boots per horse
 - Headcollar and lead rope
- Tack cleaning equipment per candidate (maximum three) in an area near to the feed room (with a table or hook)

- Sponges
- Water (preferably access to warm water)
- Saddle soap
- Maximum of three bridles for cleaning (these can be the bridles used for tacking up). The bridles need to be supple and can be easily undone at the buckles and billets.

Feeding

This section to be taken in the feed room or an area with access to (not in a classroom):

- Coarse mix
- Cubes
- Chaff
- Sugar beet (soaked and unsoaked)
- Balancers
- Hay
- Haylage

Area to fill, weigh and tie up a haynet (preferably near to the feed room).

- Three unfilled haynets, access to hay and a spring balance.

Riding

In this section candidates will be asked to mount/dismount the horse and ride under supervision in walk, trot and canter over ground poles.

The riding section is designed to allow normal day to day lessons, activities to carry on. We need the arena for a maximum of an hour in the morning. The size of the arena needs to be no less than 20x40m with correctly labelled markers.

Equipment needed:

- Six ground poles
- Mounting block

Number of horses needed is six (plus two spares) who are suitably sized for the candidates (list of candidates including heights and weights provided two weeks prior to assessment date). This is considered to be approximately 14.2hh or over and left to your discretion; however no candidate should be under-horsed. You and the assessors reserve the right to request a horse to be changed. We are happy to use the same horses in two sessions providing they are suitable and are fit enough.

Should you have a concern regarding a riders' weight, please liaise directly with the Lead Assessor. Should you need to weigh the candidate; a scale will need to be provided in a private location.

The horses will need to be:

- Well-mannered, reliable and schooled to a reasonable standard
- Tacked up (with clean and safe/good condition tack) and in the arena ready for the candidates to mount, with spare stirrup irons and leathers (various lengths- we are unable to accept leathers rolled around the irons to shorten them).
- Be able to work independently in the school in walk, trot and canter.
- Be able to work over three trot poles progressing from a single pole (suggestion for pole set up; at E and B (on the three-quarter line) with poles on the diagonal line.

Candidates will be riding **two** horses during their hour assessment, so this needs to be considered when allocating horses per candidate.

What to expect from us before the assessment

Once the assessment days have been confirmed with you and candidate bookings have been made, the Education Team will email a programme of the day to you, between two to three weeks prior to the assessment date (when candidate bookings close).

What will be included in the email:

- *Programme*
- *Candidate names (including heights and weights)*
- *Assessor names and Lead Assessor contact details*
- The Lead Assessor will be in touch regarding the assessment, to help answer questions and liaise with the organising of the day. If you have not heard from them please contact either the Lead Assessor directly or contact the Education team at your earliest convenience. If you have any concerns or amendments you would like making to the programme please discuss this with the Lead Assessor in the first instance.
- The Lead Assessor may contact you regarding a reasonable adjustment if it requires centre input, if you have any queries please make direct contact with your Lead Assessor.

Skills Records can be purchased from the BHS shop or downloaded from the website and printed out. This must be signed off by a BHS Accredited Professional who holds a qualification at the level above before the candidate takes their assessment.

Please ensure the black bibs provided with the signed contract are ready for when the Lead Assessor arrives so the bib names and numbers can be inserted during the briefing. Should you need more candidate bibs, please contact the Education team.

The Lead Assessor will also carry out a risk assessment of the yard, so please be on hand to help provide any information (e.g. first aid kit location).

If you need any further help to interpret the programme or have any questions about the upcoming assessment, please contact the Education team and we will be happy to help resolve any queries.

What to do after the assessment

Following the assessment, please forward an invoice directly to the BHS either by email or in the post, to cover the facility fee costs (please refer to the facility fee document) within 30 days of the assessment date.

We also ask that any data you have received from the Education Team is destroyed confidentially or returned to the office for disposal in accordance with your Data Processor Agreement.

We always welcome feedback regarding our assessments; please send through any comments to pathways@bhs.org.uk.

How can we help you?

If at any time you need help in setting up an assessment day or any questions answered before or after the assessment you can contact:

Education Team:

education@bhs.org.uk

02476 840508

Emergency out of office hours **only** (e.g. weather conditions):

Tracy Casstles (Director of Education)

tracy.casstles@bhs.org.uk

07876 652007

Michele Carman (Head of Education Operations)

michele.carman@bhs.org.uk

07966 215964

Stage 1 Caller Guidelines

The Caller is there to guide the candidates through the riding section of the Stage 1.

The Caller should be:

- Minimum Stage 3 Coach (BHS AI) or equivalent, experienced at working with unknown riders and controlling a group situation, where riders may need additional support and careful control.
- Not the primary point of contact on assessment day
- Dressed in a smart and practical way
- Familiar with the Centre and horses' normal way of going.
- Experienced at striding out trot poles and distances suitable for horses used on the day of the assessment.

The Caller will need to:

- Guide candidates through exercises safely confirming that they understand and are comfortable with each exercise.
- Make sure the session is run in a time efficient manner.
- Put the candidates at ease and refer to them by name.
- Encourage candidates to ask questions; whilst not being too familiar with any internal candidates.

At Stage 1 level the candidates will work mainly as a ride completely under the direction of the Caller. Although candidates are responsible for checking and altering their own girth and stirrups, please be prepared to offer assistance, to ensure candidate safety.

During the session we suggest you position yourself so you can see the whole ride at all times, whilst remaining close enough to the assessors so they can communicate to you. Although the session is not a taught lesson you can give specific directions to a candidate if they are unsafe or their actions are likely to cause an accident.

Stride table:

Suggestion for pole set up; single pole at E or B (on the three-quarter line) with 3 poles also on the diagonal line (four poles in total).

	PONY		COB/SMALL HORSE		COMPETITION/ LARGE HORSE	
Trot poles	1.22m	4ft	1.37m	4ft 6in	1.52m	5ft

If a pole is kicked out of place, please ensure the candidates have enough time to circle away so the distances can be re-measured.

To see our assessment criteria please refer to the website, we recommend you are familiar with the syllabus them before taking this session.

Updated 11.2024

Example exercises:

Duration one hour to include discussion with assessor

- Ride in closed order, one horse's length between you
- Working trot rising as a ride
- Leading file in succession at A or C ride one 20m circle then go large and circle to the rear of the ride.
- Change the rein
- Lead file in succession trot, in the first corner establish canter, canter a 20m circle in a free space, then return to the rear of the ride.
- Change the rein
- Lead file in succession trot, in the next corner canter around to the rear of the ride.
- Quit and cross stirrups, ride forward to walk
- Ride forward to trot sitting
- Rear file in succession at E or B halt and then, as the ride closes up behind, take sitting trot as lead file.
- Ride in single file, a three loop serpentine from A to C
- Take back stirrups, walk then trot once around the arena
- Ride turn in onto centre line and dismount

Change horses

- Ride in closed order, one horse's length between you
- Trot as a ride
- Rear file in succession turn across the school and take leading file on the other side of the arena
- Ride in trot, leading file in succession establish canter in the first corner. On the next long side at E or B half circle to take the rear of the ride, returning to trot as rear file.

Shorten stirrups to enable work in preparation for pole work

- Ride in closed order, two to three horse's length between you
- Change the rein as a ride
- On the long side take a light seat, on the short side rising trot
- In rising trot, turn down the three-quarter line and trot over the single pole
- In trot, change the rein in rising trot over the three trotting poles on one diagonal.
- Ride over poles two to three times in a light seat
- Lead file in succession trot and canter to the rear of the ride showing some light seat in the canter
- Change the rein and repeat the same exercise if required
- Allow horses to stretch at free walk on a long rein
- Ride turn in and halt on the centre line. Riders dismount and assessors speak to candidates individually.

Centre Guidance Check List- Stage 1 Care and Ride (6 Candidates)

Checklist:

Facilities

Car Park	
Meeting room for assessors	
Briefing room + sign	
Toilets + sign	
Sign per assessment area 'Assessment in progress'	
Staff on hand throughout the day	
Caller (minimum of Stage 3 Coach in Complete Horsemanship)	
First Aid kit	
Safeguarding representative contact details	
Form of communication (mobile phone or two-way radio)	
Seating for assessors adjacent to the arena	
Candidate black bibs	
Facilities for refreshments/meals to be provided	
Scales (to weigh riders should you need to)	

Care A

Three quiet horses (can be used in other sections)- ideally in adjoining stables	
String for tying up horses	
Head collar and lead rope per horse (fitted)	
Three Wheelbarrows	
Three Brooms	
Three forks/shaving forks (dependent on bedding)	
Three shovels	
Three water buckets/automatic drinkers	
Three sponges/brushes for cleaning water	
Three Grooming kits	
Three body brushes	
Three dandy brushes	
Three flick brushes	
Three rubber currycomb	
Three plastic currycomb	
Three metal currycomb	
Three water brushes	
Three hoof picks	
Three sponges (different needed for eyes, nose, dock)	
Three mane combs	
Three mane/tail brushes	
Three cloths	
One rug per horse (cross over belly straps and leg straps)- fitted	
Examples of turn out rug, stable rug, cooler and fly rug	
One skip and tools (outside stables)	

Care B

Three quiet horses (can be used in other sections)- ideally in adjoining stables	
String for tying up horses	
Head collar and lead rope per horse (fitted)	
Three snaffle bridles (with flash, drop, cavesson noseband)	
Three GP saddles	
Three martingales (no breastplates)	
Three (one pair for each horse) brushing boots	
Three hooks/ table for tack cleaning	
Three sponges for tack cleaning	
One saddle soaps	
Access to warm water	
Three bridles for cleaning (can be same as ones used for fitting)	
Feed bins containing feed:	
Coarse mix	
Cubes	
Chaff	
Sugarbeet (soaked and unsoaked)	
Balancers	
Hay	
Haylage	
Tie up ring for haynets	
One spring balance to weigh haynets	
Three unfilled haynets	

Riding

One arena with correctly labelled markers (minimum 20x40m)	
Six horses plus two spares (minimum 14.2hh)	
Six ground poles	
One mounting block	
Leather hole punch	
Various length stirrup leathers and size irons	