# STAGE 3 - OBSERVATION SHEET

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| Assessor name: |  | | |
| Date: |  | Centre: |  |

# STAGE 3 CARE A - OBSERVATION SHEET

**PLEASE HOLD ONTO OBSERVATION SHEETS FOR 3 MONTHS. CONFIDENTIALLY DESTROY AFTER THIS TIME**

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| Learning Outcomes | Assessment criteria | Candidate name/ number | Candidate name/ number |
| LO2- Be able to use equipment for flatwork and jumping | 2.1- Fit tack for flatwork |  |  |
| 2.2- Evaluate the fit of the flatwork tack |
| 2.3- Put on schooling bandages for flatwork |
| 2.4 Fit tack and boots for jumping |
| 2.5 Evaluate the fit of the jumping tack |
| 2.6 Explain a range of factors affecting saddle fit*(Range = 3 or more)* |
| LO3- Be able to use studs | 3.1 Demonstrate how to put a stud into a shoe |  |  |
| LO4- Understand the use of bits | 4.1 Explain the use of a range of bits*(Range = 3 or more)* |  |  |
| LO11 – Be able to assess a horse’s confirmation | 11.1 Evaluate the confirmation of a horse |  |  |
| 11.2 Explain the use of a range of shoes*(Range = 2 or more)* |

# STAGE 3 CARE B- OBSERVATION SHEET

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| Assessor name: |  | | |
| Date: |  | Centre: |  |

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| Learning Outcomes | Assessment criteria | Candidate name/ number | Candidate name/ number |
| LO1- Understand the roles, rights, and responsibilities of a Groom | 1.1- Explain the roles of a Groom |  |  |
| 1.2- Explain the responsibilities of a Groom |
| 1.3- Explain a range of current legislation applicable to stable yards *(Range = 2 or more)* |
| 1.4 Explain employment rights |
| LO5- Understand the nutritional requirements of a horse | 5.1 Explain the role of nutrients in a horse’s diet |  |  |
| 5.2 Explain a range of forages available for feeding horses*(Range = 4 or more)* |
| 5.3 Explain a range of factors that may influence a horse’s dietary requirements*(Range = 3 or more)* |
| 5.4 Explain how to manage feeding routines |
| 5.5 Explain how to prepare food for horses with common health problems |
| 5.6 Assess a horse using a body condition/fat scoring scale |
| 5.7 Explain the use of supplements or balancers in a horse’s diet |

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| Learning Outcomes | Assessment criteria | Candidate name/ number | Candidate name/ number |
| LO6- Understand how to improve a horse’s fitness | 6.1 Explain the purpose of a fitness programme for a horse |  |  |
| 6.2 Explain the process used to improve a horse’s fitness |
| 6.3 Explain a range of factors that may influence a horse’s fitness programme*(Range = 2 or more)* |
| 6.4 Explain how to assess a horse’s fitness |
| 6.5 Explain how to care for a horse after strenuous work |
| 6.6 Explain the purpose of using a horse walker |
| LO7- Understand horse anatomy and physiology | 7.1 Explain the function and components of the respiratory system |  |  |
| 7.2 Explain the function and components of the cardiovascular system |
| 7.3 Describe the anatomy of the lower leg and foot |
| LO8 – Be able to manage the health of a horse | 8.1 Demonstrate how to measure a horse’s vital signs |  |  |
| 8.2 Explain the importance of maintaining health records |
| 8.3 Explain the roles of a range of health care professionals*(Range = 2 or more)* |
| 8.4 Describe the signs and symptoms of a range of common health conditions*(Range = 3 or more)* |
| 8.5 Explain the management and treatment of common health conditions |
| 8.6 Explain hoe to prevent the spread of disease in the equine environment |

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| Learning Outcomes | Assessment criteria | Candidate name/ number | Candidate name/ number |
|  | 8.6 Explain how to assess lameness |  |  |
| 8.7 Explain the principle of the quality of life |
| LO9 – Understand undesirable horse behaviour | 9.1 Describe the signs and causes of stereotypical behaviour in horses |  |  |
| 9.2 Explain how to manage stereotypical behaviour in horses |
| 9.3 Explain how to manage horses that are difficult to handle |
| LO10 – Understand how to manage a turnout area | 10.1 Explain how to manage a turnout area for a horse |  |  |