# STAGE 3 - OBSERVATION SHEET

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| Assessor name: |  |
| Date: |  | Centre: |  |

# STAGE 3 TRAIL LEADER - OBSERVATION SHEET

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| Learning Outcomes | Assessment criteria | Candidate name/ number | Candidate name/ number |
| LO1 – Know the roles and responsibilities of a Stage 3 Trail Leader | 1.1 Identify the risk management procedure for mounting and preparing a large group to leave the yard |  |  |
| 1.2 Identify different methods for booking clients and allocating horses |
| 1.3 Describe strategies for dealing with customer concerns |
| 1.4 Identify payment methods and methods of recording  |
| 1.5 Summarise ways to support staff |
| 1.6 Discuss the importance of effective communication skills |
| LO2 – Be able to plan an extended ride with a duration of more than four hours  | 2.1 Complete a risk assessment  |  |  |
| 2.2 Prepare a route using a map |
| 2.3 Mount and Explain how to organise breaks. |

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|  | 2.4 Describe how to manage a horse that becomes ill or lame on a ride |  |  |
| 2.5 Describe how to manage a rider who becomes unfit to continue |
| 2.6 Outline how the varying terrain and conditions may affect the horses |
| LO3 – Lead a ride with a dismounted break  | 3.1 Follow a designated route  |  |  |
| 3.2 Manage a dismounted break |
| LO4 – Be able to prepare a group of riders for an extended ride | 4.1 Advise riders how maintain balance, control and confidence whilst riding |  |  |
| 4.2 Communicate areas for improvement |
| 4.3 Demonstrate appropriate technical knowledge |
| LO5 – Be able to train an escort to ride and lead another ride | 5.1 Produce a session plan |  |  |
| 5.2 Deliver a session |
| 5.3 Demonstrate a regard for safety |
| 5.4 Demonstrate training skills |

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| LO6 – Be able to train others to escort a ride | 6.1 Produce a session plan |  |  |
| 6.2 Deliver a session during a ride out |
| 6.3 Demonstrate training skills |
| LO7 – Be able to assess a horse’s suitability for trekking | 7.1 Ride a horse to assess its suitability  |  |  |
| LO8 – Evaluate own performance | 8.1 Carry out a self-evaluation of performance |  |  |

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